



## Woodburn Elementary

3401 Hemlock Dr, Falls Church, VA 22042

### Fairfax County Public Schools

**Principal: Ms. Bridget Chapin**  
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#### Title I - School Wide Program

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

#### 2015 - 2016 Summary of Accountability Results

State Accreditation Status	Federal Accountability	
Fully Accredited	Title I Priority: No	Title I Focus: No

### State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2013 - 2014		2014 - 2015		2015 - 2016		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	80	91	83	88	83	82	YES
Mathematics	70	90	90	88	87	85	87	YES
History	70	86	85	86	86	84	86	YES
Science	70	77	84	86	84	77	80	YES
<p>Key: YES = Met benchmark based on current year results            AB = Met benchmark based on Alternative Benchmark            - = No data for group            &lt; = A group below state definition for personally identifiable results            * = Data not yet available            N/A = Not applicable</p> <p>3YR = Met benchmark based on the 3 year average result            4YR = Met benchmark based on the 4 year average result            NO-A = Did not meet benchmark but is within the narrow margin            NO-I = Did not meet benchmark but satisfies the criteria for improvement            NO-W = Did not meet benchmark or criteria for narrow margin or improvement            NO = Did not meet benchmark</p>								

### Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2014-2015; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	72	75	YES	68	71	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	65	65	YES	63	61	3YR
Gap Group 2 - Black Students	64	<	TS	62	70	TS
Gap Group 3 - Hispanic Students	66	62	R10	65	55	NO
<p>Key: YES = Met objective based on the current year result            TS = Too small; objective not evaluated due to too few students            NO = Did not meet objective            - = No data for group            N/A = Not applicable</p> <p>3YR = Met objective based on the 3 year average result            R10 = Met objective by reducing failure rate by at least 10 percent            &lt; = A group below state definition for personally identifiable results            * = Data not yet available</p>						

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

## Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2015-2016	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	TS	TS
Gap Group 3 - Hispanic Students	YES	YES
Asian	YES	YES
Economically Disadvantaged	YES	YES
Limited English Proficient	YES	YES
Students with Disabilities	YES	YES
White	YES	YES
Performance	2015-2016	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES-3YR
Gap Group 2 - Black Students	TS	TS
Gap Group 3 - Hispanic Students	YES-R10	NO
Asian	YES-MP	YES-CI
Economically Disadvantaged	YES	YES-3YR
Limited English Proficient	YES	YES-3YR
Students with Disabilities	NO	YES-3YR
White	YES-MP	YES-MP
Federal Graduation Indicator (FGI)		2015-2016
All Students		-
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)		-
Gap Group 2 - Black Students		-
Gap Group 3 - Hispanic Students		-
Asian		-
Economically Disadvantaged		-
Limited English Proficient		-
Students with Disabilities		-
White		-
<p>Key: YES = Met objective</p> <p>YES-3YR = Met objective based on the 3 year average result</p> <p>YES-5YR = Met objective with 5-year FGI</p> <p>YES-6YR = Met objective with 6-year FGI</p> <p>YES-R10 = Met objective by reducing failure rate by at least 10 percent</p> <p>YES-MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5%</p> <p>YES-CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year</p> <p>NO = Did not meet objective</p> <p>TS = Too small, objective not evaluated due to too few students</p> <p>* = Data not yet available</p> <p>- = No data for group</p> <p>N/A = Not applicable</p>		

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2012-2013	2013-2014	2014-2015
KG - Kindergarten	104	74	81
01 - Grade 1	90	101	74
02 - Grade 2	75	79	97
03 - Grade 3	61	68	66
04 - Grade 4	59	69	63
05 - Grade 5	64	59	67
06 - Grade 6	44	50	58
Total Students	497	500	506
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2012-2013	Count / Percentage	
		2013-2014	2014-2015
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

# Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013			2013-2014			2014-2015			
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested	Current Year AMO
English Performance											
All Students	School	69	100	0	70	100	0	75	100	0	72
	Division	82	100	0	81	100	0	85	100	0	72
	State	75	100	0	74	100	0	79	100	0	72
Female	School	71	100	0	73	100	0	81	100	0	-
	Division	84	100	0	83	100	0	87	100	0	-
	State	77	100	0	78	100	0	82	100	0	-
Male	School	68	100	0	67	100	0	69	100	0	-
	Division	80	100	0	79	100	0	83	100	0	-
	State	72	100	0	71	100	0	76	100	0	-
Black	School	52	100	0	<	<	<	<	<	<	64
	Division	68	100	0	68	100	0	74	100	0	64
	State	59	100	0	59	100	0	65	100	0	64
Hispanic	School	53	100	0	52	100	0	62	100	0	66
	Division	66	100	0	64	100	0	70	100	0	66
	State	65	100	0	65	100	0	71	100	0	66
White	School	89	100	0	89	100	0	96	100	0	76
	Division	90	100	0	89	100	0	92	100	0	76
	State	82	100	0	82	100	0	86	100	0	76
Asian	School	83	100	0	88	100	0	85	100	0	80
	Division	88	100	0	88	100	0	92	100	0	80
	State	87	100	0	87	100	0	90	100	0	80
American Indian	School	-	-	-	<	<	<	<	<	<	-
	Division	74	100	0	72	99	1	82	100	0	-
	State	72	100	0	72	100	0	77	100	0	-
Two or more races	School	<	<	<	75	100	0	<	<	<	-
	Division	86	100	0	87	100	0	90	100	0	-
	State	78	100	0	78	100	0	82	100	0	-
Students with Disabilities	School	57	100	0	55	100	0	41	100	0	54
	Division	56	100	0	56	99	1	58	99	1	54
	State	43	99	1	43	99	1	45	99	1	54
Economically Disadvantaged	School	54	100	0	53	100	0	65	100	0	65
	Division	63	100	0	62	100	0	68	100	0	65
	State	59	100	0	59	100	0	66	100	0	65
Limited English Proficient	School	53	100	0	57	100	0	61	100	0	61
	Division	59	100	0	59	100	0	65	100	0	61
	State	54	100	0	54	100	0	61	100	0	61
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	57	100	0	61	100	0	65	100	0	65
	Division	65	100	0	65	100	0	70	100	0	65
	State	59	100	0	59	100	0	65	100	0	65
Gap Group 2 - Black Students	School	52	100	0	<	<	<	<	<	<	64
	Division	68	100	0	68	100	0	74	100	0	64
	State	59	100	0	59	100	0	65	100	0	64
Gap Group 3 - Hispanic Students	School	53	100	0	52	100	0	62	100	0	66
	Division	66	100	0	64	100	0	70	100	0	66
	State	65	100	0	65	100	0	71	100	0	66
Mathematics Performance											
All Students	School	77	100	0	77	100	0	71	100	0	68
	Division	79	100	0	81	99	1	83	99	1	68
	State	71	99	1	74	99	1	79	99	1	68
Female	School	82	100	0	80	100	0	81	100	0	-
	Division	80	100	0	82	99	1	85	99	1	-
	State	73	100	0	76	100	0	82	100	0	-
Male	School	71	100	0	74	100	0	63	100	0	-
	Division	78	99	1	80	99	1	82	99	1	-

		2012-2013			2013-2014			2014-2015			
	State	70	99	1	72	99	1	77	99	1	-
Black	School	71	100	0	<	<	<	<	100	0	62
	Division	63	99	1	66	99	1	71	99	1	62
	State	55	99	1	60	99	1	67	99	1	62
Hispanic	School	63	100	0	64	100	0	55	100	0	65
	Division	61	99	1	64	99	1	68	99	1	65
	State	64	99	1	67	99	1	73	99	1	65
White	School	91	100	0	94	100	0	98	100	0	71
	Division	86	100	0	88	100	0	90	99	1	71
	State	77	100	0	80	100	0	85	100	0	71
Asian	School	91	100	0	88	100	0	90	100	0	82
	Division	90	100	0	91	100	0	93	100	0	82
	State	88	100	0	90	100	0	93	100	0	82
American Indian	School	-	-	-	<	<	<	<	<	<	-
	Division	67	100	0	74	98	2	79	99	1	-
	State	67	99	1	71	99	1	77	99	1	-
Two or more races	School	<	100	0	64	100	0	<	<	<	-
	Division	83	100	0	85	99	1	88	99	1	-
	State	74	99	1	77	99	1	82	99	1	-
Students with Disabilities	School	63	100	0	68	100	0	49	100	0	57
	Division	50	99	1	52	99	1	55	98	2	57
	State	41	99	1	43	99	1	48	99	1	57
Economically Disadvantaged	School	68	100	0	66	100	0	56	100	0	63
	Division	61	99	1	63	99	1	67	99	1	63
	State	57	99	1	61	99	1	68	99	1	63
Limited English Proficient	School	66	100	0	65	100	0	56	100	0	59
	Division	60	99	1	62	99	1	66	99	1	59
	State	59	99	1	62	99	1	67	99	1	59
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	70	100	0	70	100	0	61	100	0	63
	Division	63	99	1	66	99	1	69	99	1	63
	State	57	99	1	61	99	1	68	99	1	63
Gap Group 2 - Black Students	School	71	100	0	<	<	<	<	100	0	62
	Division	63	99	1	66	99	1	71	99	1	62
	State	55	99	1	60	99	1	67	99	1	62
Gap Group 3 - Hispanic Students	School	63	100	0	64	100	0	55	100	0	65
	Division	61	99	1	64	99	1	68	99	1	65
	State	64	99	1	67	99	1	73	99	1	65
Key: < = A group below state definition for personally identifiable results											
- = No data for group											
* = Data not yet available											

## Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
History Performance							
All Students	School	71	97	73	96	77	81
	Division	89	97	90	96	90	98
	State	85	99	84	98	86	99
Female	School	75	97	79	96	85	87
	Division	89	97	89	96	89	98
	State	84	99	84	99	86	99
Male	School	66	98	68	96	67	75
	Division	90	97	90	96	90	98
	State	86	99	85	98	87	99
Hispanic	School	49	96	61	92	54	71
	Division	76	93	77	89	76	95
	State	79	95	78	93	79	96
White	School	95	98	93	100	<	100
	Division	95	99	95	99	95	99
	State	90	99	89	99	91	99
Asian	School	88	100	78	97	100	93
	Division	95	97	95	96	95	99
	State	94	98	94	97	95	99
Two or more races	School	<	88	<	100	<	100
	Division	92	99	93	99	94	99
	State	87	99	87	99	89	99
Students with Disabilities	School	41	97	53	100	<	89
	Division	69	96	68	95	67	97
	State	60	98	58	98	60	98
Economically Disadvantaged	School	54	96	59	95	63	71
	Division	75	93	76	90	75	95
	State	74	98	73	97	76	98
Limited English Proficient	School	55	95	61	92	70	75
	Division	73	88	73	84	70	93
	State	72	89	70	86	69	93
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	57	96	65	94	71	78
	Division	78	94	78	91	77	96
	State	74	97	73	97	75	98
Gap Group 3 - Hispanic Students	School	49	96	61	92	54	71
	Division	76	93	77	89	76	95
	State	79	95	78	93	79	96
Science Performance							
All Students	School	67	93	70	91	71	99
	Division	83	97	84	96	84	99
	State	81	99	80	98	82	99
Female	School	73	96	68	95	77	100
	Division	83	97	84	96	85	99
	State	80	99	80	99	82	99
Male	School	61	90	72	87	63	97
	Division	83	97	84	96	84	99
	State	81	99	80	98	82	99
Black	School	62	100	<	100	<	100
	Division	66	97	69	97	72	99
	State	65	99	64	99	68	99
Hispanic	School	46	84	53	86	50	97
	Division	65	92	66	89	67	98
	State	71	95	70	93	71	99
White	School	81	97	100	100	95	100
	Division	92	99	92	99	92	99
	State	88	99	87	99	89	100

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
Asian	School	80	100	78	92	<	100
	Division	90	97	92	97	92	100
	State	90	98	91	97	92	100
Students with Disabilities	School	39	86	47	71	60	94
	Division	55	95	57	94	57	98
	State	51	98	51	97	51	99
Economically Disadvantaged	School	56	88	55	85	51	97
	Division	62	92	64	90	65	98
	State	67	97	66	97	69	99
Limited English Proficient	School	48	85	56	87	50	97
	Division	59	88	60	85	57	98
	State	61	90	59	87	56	99
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	55	89	59	88	57	98
	Division	66	93	68	91	67	98
	State	67	97	66	97	68	99
Gap Group 2 - Black Students	School	62	100	<	100	<	100
	Division	66	97	69	97	72	99
	State	65	99	64	99	68	99
Gap Group 3 - Hispanic Students	School	46	84	53	86	50	97
	Division	65	92	66	89	67	98
	State	71	95	70	93	71	99
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2012-2013 Percentage	2013-2014 Percentage	2014-2015 Percentage
<b>Attendance Rate</b>				
All Students	School	96	96	96
	Division	96	96	96
	State	95	96	95
Black	School	97	95	97
	Division	96	97	96
	State	95	96	95
Hispanic	School	96	96	96
	Division	95	95	95
	State	95	95	95
White	School	97	97	97
	Division	96	96	96
	State	95	96	95
Asian	School	98	98	98
	Division	97	97	97
	State	97	97	97
Students with Disabilities	School	96	96	96
	Division	94	95	95
	State	94	94	94
Economically Disadvantaged	School	96	96	96
	Division	95	96	95
	State	94	95	95
Limited English Proficient	School	96	96	96
	Division	95	96	96
	State	95	96	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	96	96	96
	Division	95	96	95
	State	94	95	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				



## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 3													
All Students	School	25	51	75	25	24	47	71	29	23	52	75	25
	Division	26	53	79	21	24	50	74	26	25	56	81	19
	State	19	53	72	28	16	53	69	31	21	54	75	25
	Female	School	27	52	79	21	18	48	67	33	19	52	71
	Division	28	54	82	18	25	52	77	23	25	57	82	18
	State	21	55	75	25	18	55	73	27	23	56	78	22
	Male	School	21	50	71	29	31	45	76	24	26	51	77
	Division	24	52	77	23	23	49	72	28	25	55	79	21
	State	17	52	69	31	15	50	66	34	19	53	73	27
	Black	School	<	<	<	<	-	-	-	-	<	<	<
	Division	13	49	62	38	-	-	-	-	14	53	67	33
	State	10	47	57	43	-	-	-	-	11	50	61	39
	Hispanic	School	14	57	71	29	23	34	57	43	29	34	63
	Division	22	45	67	33	22	38	60	40	24	45	69	31
	State	16	48	64	36	14	46	60	40	19	50	69	31
	White	School	50	40	90	10	36	64	100	0	23	77	100
	Division	30	56	86	14	26	57	83	17	27	61	87	13
	State	23	57	79	21	20	57	77	23	25	57	82	18
	Asian	School	<	<	<	<	17	67	83	17	<	<	<
	Division	31	56	87	13	30	52	82	18	29	59	88	12
	State	28	57	85	15	27	56	83	17	32	56	88	12
	Two or more races	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	24	58	82	18	24	60	84	16
	State	-	-	-	-	17	55	73	27	21	57	77	23
	Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<
	Division	23	39	63	37	23	35	58	42	24	37	61	39
	State	13	34	47	53	13	31	44	56	14	34	48	52
	Economically Disadvantaged	School	12	56	68	32	21	38	59	41	28	38	67
	Division	19	44	63	37	20	37	57	43	22	44	66	34
	State	11	48	59	41	9	45	55	45	13	51	64	36
	Limited English Proficient	School	15	53	68	32	23	43	66	34	27	35	62
	Division	21	48	69	31	22	42	64	36	23	47	70	30
	State	15	47	62	38	15	44	59	41	19	48	67	33
	Mathematics												
Grade 3													
All Students	School	8	54	63	37	16	49	65	35	2	52	54	46
	Division	22	48	70	30	21	49	70	30	22	55	77	23
	State	17	49	65	35	16	51	67	33	19	56	74	26
	Female	School	3	73	76	24	21	39	61	39	0	60	60
	Division	21	49	70	30	20	49	69	31	20	56	76	24
	State	15	49	65	35	15	52	67	33	18	57	75	25
	Male	School	15	31	46	54	10	60	70	30	2	49	51
	Division	23	47	71	29	22	48	70	30	23	54	77	23
	State	17	48	65	35	16	50	67	33	19	55	74	26
	Black	School	<	<	<	<	<	<	<	<	<	<	<
	Division	9	42	52	48	9	40	50	50	11	52	62	38
	State	7	40	47	53	8	44	51	49	9	51	61	39
	Hispanic	School	0	52	52	48	6	54	60	40	0	41	41
	Division	8	39	48	52	8	40	48	52	9	49	58	42
	State	9	45	54	46	9	48	57	43	12	55	67	33
	White	School	21	63	84	16	27	55	82	18	8	85	92
	Division	26	54	80	20	24	55	79	21	25	60	85	15
	State	20	53	73	27	19	55	74	26	23	58	81	19
	Asian	School	<	<	<	<	33	42	75	25	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	36	48	84	16	34	50	85	15	36	52	89	11
	State	34	50	84	16	32	54	85	15	36	53	89	11
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	26	53	79	21	24	59	84	16
	State	-	-	-	-	17	53	70	30	19	58	77	23
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	12	33	45	55	14	35	49	51	13	35	49	51
	State	10	30	40	60	11	30	41	59	12	34	46	54
Economically Disadvantaged	School	0	47	47	53	10	54	64	36	0	40	40	60
	Division	7	39	46	54	7	39	46	54	8	47	56	44
	State	8	42	49	51	8	45	53	47	10	52	63	37
Limited English Proficient	School	3	45	48	52	13	49	62	38	0	37	37	63
	Division	10	44	54	46	12	45	56	44	11	50	61	39
	State	9	45	54	46	10	47	58	42	12	53	65	35

English: Reading

Grade 4

All Students	School	12	34	47	53	15	45	61	39	27	45	73	27
	Division	24	50	74	26	23	53	75	25	26	56	82	18
	State	18	52	70	30	18	52	70	30	21	56	77	23
Female	School	17	21	38	62	18	61	79	21	34	48	83	17
	Division	27	50	77	23	25	53	78	22	30	55	85	15
	State	20	53	73	27	20	52	73	27	24	56	80	20
Male	School	7	48	55	45	12	30	42	58	19	42	62	38
	Division	22	50	72	28	21	52	73	27	22	57	79	21
	State	16	51	67	33	16	51	68	32	18	57	74	26
Hispanic	School	10	20	30	70	10	26	35	65	10	50	60	40
	Division	12	40	52	48	12	43	54	46	13	52	65	35
	State	11	47	58	42	11	46	57	43	13	54	67	33
White	School	20	70	90	10	29	57	86	14	<	<	<	<
	Division	32	53	86	14	27	58	85	15	31	59	91	9
	State	23	55	79	21	23	56	78	22	26	59	84	16
Asian	School	8	42	50	50	10	80	90	10	36	43	79	21
	Division	27	54	81	19	32	52	85	15	35	55	90	10
	State	26	56	82	18	30	53	84	16	34	56	90	10
Two or more races	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	27	54	80	20	-	-	-	-	33	56	89	11
	State	19	54	73	27	-	-	-	-	23	57	80	20
Students with Disabilities	School	8	23	31	69	8	23	31	69	<	<	<	<
	Division	13	37	51	49	16	37	54	46	16	43	59	41
	State	11	31	42	58	12	32	44	56	12	36	48	52
Economically Disadvantaged	School	9	9	19	81	9	21	30	70	12	53	65	35
	Division	9	41	50	50	10	41	51	49	11	51	62	38
	State	8	46	54	46	9	46	54	46	10	54	64	36
Limited English Proficient	School	8	16	24	76	8	33	42	58	13	50	63	38
	Division	9	41	50	50	12	45	57	43	13	55	68	32
	State	8	43	51	49	9	44	53	47	11	53	65	35

Mathematics

Grade 4

All Students	School	9	52	60	40	17	48	65	35	11	51	62	38
	Division	26	52	78	22	32	51	83	17	35	50	85	15
	State	22	53	74	26	26	54	80	20	29	55	84	16
Female	School	10	52	62	38	18	64	82	18	10	62	72	28
	Division	23	54	78	22	30	53	83	17	33	52	85	15
	State	21	54	75	25	25	55	81	19	28	56	84	16
Male	School	7	52	59	41	15	33	48	52	12	38	50	50
	Division	28	51	78	22	33	49	83	17	36	48	84	16
	State	23	51	74	26	27	52	79	21	30	53	83	17
Hispanic	School	0	37	37	63	6	35	42	58	0	37	37	63
	Division	11	49	60	40	14	52	66	34	15	54	69	31
	State	15	52	67	33	18	55	73	27	19	57	76	24
White	School	40	50	90	10	29	67	95	5	<	<	<	<
	Division	28	57	85	15	35	55	90	10	39	53	92	8
	State	26	55	81	19	31	55	85	15	34	55	89	11

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Asian	School	8	83	92	8	30	40	70	30	29	57	86	14
	Division	42	48	89	11	50	43	92	8	54	40	94	6
	State	42	48	90	10	49	44	93	7	53	42	95	5
Two or more races	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	30	52	83	17	-	-	-	-	43	49	92	8
	State	23	53	76	24	-	-	-	-	30	55	85	15
Students with Disabilities	School	0	38	38	62	8	46	54	46	<	<	<	<
	Division	14	37	51	49	16	41	57	43	18	41	60	40
	State	12	34	46	54	14	37	51	49	15	39	54	46
Economically Disadvantaged	School	0	47	47	53	6	36	42	58	3	41	44	56
	Division	10	48	58	42	13	52	65	35	16	52	68	32
	State	11	50	61	39	15	54	68	32	16	57	74	26
Limited English Proficient	School	0	51	51	49	8	36	44	56	10	43	53	48
	Division	10	50	60	40	18	53	71	29	20	54	74	26
	State	13	51	64	36	17	55	72	28	19	56	76	24

English: Reading

Grade 5

All Students	School	24	54	78	22	22	49	71	29	17	59	76	24
	Division	29	50	79	21	33	46	79	21	30	54	84	16
	State	19	54	73	27	21	53	73	27	24	55	79	21
Female	School	21	59	79	21	22	52	74	26	21	64	85	15
	Division	31	50	81	19	37	45	82	18	32	54	86	14
	State	21	54	75	25	23	53	76	24	27	55	82	18
Male	School	26	50	76	24	21	46	68	32	13	53	67	33
	Division	27	51	78	22	30	47	77	23	27	54	81	19
	State	18	53	71	29	18	52	70	30	21	55	76	24
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	12	49	61	39	18	47	66	34	15	56	72	28
	State	8	47	56	44	10	47	57	43	11	54	65	35
Hispanic	School	6	65	71	29	12	42	54	46	3	60	63	37
	Division	14	46	60	40	16	43	59	41	14	52	66	34
	State	12	51	63	37	13	49	62	38	14	55	69	31
White	School	38	38	77	23	55	27	82	18	40	50	90	10
	Division	37	52	89	11	42	47	88	12	37	55	92	8
	State	24	57	81	19	25	55	81	19	29	56	85	15
Asian	School	33	62	95	5	8	75	83	17	<	<	<	<
	Division	35	51	86	14	42	46	88	12	38	53	91	9
	State	30	55	85	15	34	53	87	13	38	53	91	9
Students with Disabilities	School	23	46	69	31	8	50	58	42	0	50	50	50
	Division	15	36	52	48	16	36	52	48	14	41	55	45
	State	11	31	42	58	11	32	43	57	11	34	45	55
Economically Disadvantaged	School	7	61	68	32	16	40	56	44	3	58	61	39
	Division	11	46	57	43	14	44	58	42	11	53	64	36
	State	9	49	58	42	10	49	58	42	12	54	65	35
Limited English Proficient	School	9	64	73	27	13	42	55	45	0	63	63	37
	Division	10	45	55	45	12	44	56	44	11	55	66	34
	State	8	46	54	46	9	46	54	46	10	54	63	37

Mathematics

Grade 5

All Students	School	28	64	92	8	31	57	89	11	9	59	68	32
	Division	15	56	71	29	20	53	74	26	19	56	75	25
	State	18	51	69	31	24	49	73	27	26	53	79	21
Female	School	27	70	97	3	31	58	88	12	14	71	86	14
	Division	14	58	72	28	21	54	75	25	19	57	76	24
	State	18	53	70	30	24	50	75	25	27	54	81	19
Male	School	29	59	88	12	32	57	89	11	4	48	52	48
	Division	15	54	69	31	19	53	72	28	18	55	73	27
	State	18	50	67	33	24	48	71	29	25	52	77	23
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	7	48	56	44	13	46	59	41	11	52	63	37
	State	8	45	53	47	12	47	59	41	14	52	67	33
Hispanic	School	6	94	100	0	8	69	77	23	0	52	52	48
	Division	7	48	55	45	10	47	58	42	10	51	62	38

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	State	12	50	62	38	17	48	65	35	18	54	72	28
	School	31	62	92	8	73	27	100	0	36	64	100	0
	Division	18	63	80	20	24	59	83	17	22	61	83	17
Asian	State	22	54	76	24	29	51	79	21	31	54	85	15
	School	52	43	95	5	42	58	100	0	<	<	<	<
	Division	24	60	84	16	32	54	87	13	32	54	87	13
Students with Disabilities	State	33	53	86	14	45	44	89	11	48	44	91	9
	School	8	77	85	15	8	58	67	33	13	40	53	47
	Division	7	35	42	58	11	36	47	53	11	37	48	52
Economically Disadvantaged	State	9	27	36	64	11	30	41	59	11	35	46	54
	School	10	83	93	7	8	68	76	24	0	50	50	50
	Division	8	46	54	46	12	46	58	42	11	50	61	39
Limited English Proficient	State	10	46	56	44	14	47	60	40	15	53	68	32
	School	4	91	96	4	10	71	81	19	0	57	57	43
	Division	7	48	55	45	12	48	59	41	13	51	64	36
	State	10	47	57	43	14	47	60	40	15	53	68	32

**Science** **Grade 5**

All Students	School	16	51	67	33	18	52	70	30	5	66	71	29
	Division	17	54	71	29	25	50	75	25	18	62	79	21
	State	20	55	75	25	18	54	73	27	19	60	79	21
Female	School	10	52	62	38	11	56	67	33	6	71	77	23
	Division	16	54	70	30	23	51	74	26	16	63	80	20
	State	19	56	75	25	17	55	72	28	17	61	79	21
Male	School	21	50	71	29	24	48	72	28	3	60	63	37
	Division	18	54	72	28	27	49	76	24	19	60	79	21
	State	22	54	76	24	20	53	73	27	20	59	79	21
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	5	44	49	51	10	48	58	42	7	58	66	34
	State	9	51	60	40	7	48	55	45	8	56	64	36
Hispanic	School	6	24	29	71	4	46	50	50	6	44	50	50
	Division	5	40	45	55	8	41	49	51	6	53	59	41
	State	11	52	63	37	9	50	59	41	9	57	67	33
White	School	15	69	85	15	55	45	100	0	0	95	95	5
	Division	22	61	84	16	32	55	87	13	21	67	88	12
	State	26	58	84	16	24	58	82	18	24	63	87	13
Asian	School	33	52	86	14	17	67	83	17	<	<	<	<
	Division	26	56	82	18	36	50	85	15	28	61	90	10
	State	33	53	86	14	34	52	86	14	31	59	90	10
Students with Disabilities	School	8	31	38	62	8	42	50	50	7	53	60	40
	Division	7	37	44	56	10	37	47	53	9	45	53	47
	State	8	38	47	53	9	35	44	56	9	41	50	50
Economically Disadvantaged	School	7	43	50	50	4	44	48	52	6	46	51	49
	Division	3	39	43	57	7	40	47	53	5	52	57	43
	State	10	52	61	39	7	49	57	43	9	57	66	34
Limited English Proficient	School	5	32	36	64	3	48	52	48	3	47	50	50
	Division	3	38	41	59	6	40	46	54	6	53	58	42
	State	7	46	53	47	5	44	49	51	6	53	59	41

**History and Social Science** **Grade 5**

All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	44	46	91	9
	State	-	-	-	-	-	-	-	-	50	42	92	8
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	44	47	91	9
	State	-	-	-	-	-	-	-	-	50	42	91	9
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	55	30	85	15
	State	-	-	-	-	-	-	-	-	51	39	90	10
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	44	46	91	9
	State	-	-	-	-	-	-	-	-	50	42	92	8

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 6													
All Students	School	21	58	79	21	18	64	82	18	25	51	75	25
	Division	33	51	84	16	24	58	82	18	27	58	85	15
	State	20	53	73	27	15	58	73	27	18	58	76	24
	Female	School	24	67	90	10	20	55	75	25	24	60	84
	Division	35	51	86	14	27	58	84	16	29	59	88	12
	State	22	55	77	23	18	59	77	23	21	59	80	20
	Male	School	18	50	68	32	16	72	88	12	25	43	68
	Division	31	51	82	18	22	57	80	20	24	58	82	18
	State	18	52	70	30	13	56	69	31	16	57	73	27
	Black	School	<	<	<	<	<	<	<	<	<	<	<
	Division	16	57	73	27	10	59	69	31	15	59	73	27
	State	8	48	56	44	6	49	55	45	8	52	60	40
	Hispanic	School	0	46	46	54	0	71	71	29	17	46	63
	Division	13	53	67	33	10	52	62	38	11	56	67	33
	State	11	51	62	38	8	55	63	37	10	56	66	34
	White	School	27	73	100	0	36	55	91	9	40	60	100
	Division	44	48	92	8	32	59	91	9	33	59	93	7
	State	25	56	81	19	19	61	81	19	23	61	84	16
	Asian	School	55	45	100	0	27	67	93	7	23	54	77
	Division	40	51	91	9	31	58	89	11	35	57	92	8
	State	34	54	88	12	27	61	88	12	33	57	90	10
	American Indian	School	-	-	-	-	-	-	-	-	<	<	<
	Division	-	-	-	-	-	-	-	-	27	64	91	9
	State	-	-	-	-	-	-	-	-	15	58	73	27
	Two or more races	School	<	<	<	<	<	<	<	<	<	<	<
	Division	37	54	90	10	27	62	89	11	30	60	90	10
	State	21	56	77	23	16	62	77	23	20	60	80	20
	Students with Disabilities	School	0	50	50	50	18	55	73	27	10	10	20
	Division	13	42	55	45	10	42	53	47	11	42	53	47
	State	9	28	38	62	8	30	38	62	9	30	39	61
	Economically Disadvantaged	School	10	57	67	33	0	74	74	26	28	40	68
	Division	11	54	65	35	8	53	61	39	10	56	66	34
	State	8	49	57	43	6	51	57	43	8	54	61	39
	Limited English Proficient	School	6	53	59	41	0	73	73	27	19	33	52
	Division	7	49	55	45	5	46	51	49	6	48	54	46
	State	6	43	49	51	4	43	48	52	5	44	49	51
	Mathematics												
Grade 6													
All Students	School	7	86	93	7	21	73	94	6	9	86	95	5
	Division	22	65	87	13	18	70	88	12	24	66	91	9
	State	14	63	77	23	13	62	76	24	16	67	83	17
	Female	School	8	92	100	0	25	69	94	6	3	93	97
	Division	21	67	88	12	18	71	89	11	24	68	92	8
	State	14	66	80	20	13	65	78	22	16	69	85	15
	Male	School	6	81	88	13	18	76	94	6	14	79	93
	Division	23	63	86	14	17	69	86	14	25	65	89	11
	State	14	61	75	25	13	60	74	26	16	65	80	20
	Black	School	<	<	<	<	<	<	<	<	<	<	<
	Division	10	66	77	23	8	70	77	23	12	69	82	18
	State	6	58	63	37	6	54	60	40	7	63	70	30
	Hispanic	School	0	92	92	8	15	77	92	8	4	89	93
	Division	9	65	75	25	9	67	76	24	10	70	80	20
	State	9	63	72	28	9	62	71	29	11	68	78	22
	White	School	<	<	<	<	<	<	<	<	8	92	100
	Division	25	67	92	8	19	74	92	8	27	68	95	5
	State	17	66	84	16	16	66	83	17	19	69	88	12
	Asian	School	<	<	<	<	<	<	<	<	25	75	100
	Division	36	58	94	6	32	64	96	4	40	57	97	3
	State	31	61	92	8	28	63	92	8	34	60	95	5
	American Indian	School	-	-	-	-	-	-	-	-	<	<	<
	Division	-	-	-	-	-	-	-	-	12	73	85	15

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	-	-	-	-	-	-	-	-	14	70	84	16
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	26	66	92	8	21	70	91	9	28	66	94	6
	State	14	66	80	20	14	66	80	20	16	68	84	16
Students with Disabilities	School	0	83	83	17	27	64	91	9	<	<	<	<
	Division	10	51	61	39	10	52	62	38	12	57	69	31
	State	8	37	45	55	9	36	45	55	10	44	53	47
Economically Disadvantaged	School	11	89	100	0	6	88	94	6	6	87	94	6
	Division	9	65	74	26	8	66	75	25	10	69	79	21
	State	7	59	66	34	7	57	64	36	8	65	73	27
Limited English Proficient	School	7	87	93	7	19	75	94	6	4	87	91	9
	Division	9	61	70	30	9	63	72	28	11	66	77	23
	State	7	58	66	34	7	57	65	35	8	63	71	29

**Mathematics** **Grade 7**

All Students	School	57	43	100	0	46	54	100	0	29	65	94	6
	Division	20	57	76	24	27	50	77	23	30	54	84	16
	State	10	51	61	39	14	51	65	35	15	57	72	28
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	19	58	77	23	26	52	78	22	31	55	86	14
	State	10	53	63	37	15	53	68	32	16	59	75	25
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	20	55	76	24	28	48	76	24	29	53	82	18
	State	10	49	59	41	14	49	62	38	15	54	69	31
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	6	49	55	45	9	49	57	43	11	56	67	33
	State	6	46	52	48	7	49	56	44	9	56	65	35
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	22	63	85	15	30	53	84	16	34	57	91	9
	State	12	57	69	31	17	56	73	27	18	61	79	21
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	35	54	89	11	46	44	90	10	51	43	94	6
	State	29	56	85	15	37	50	87	13	40	51	92	8
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	29	51	80	20	36	53	89	11
	State	-	-	-	-	15	54	69	31	16	59	76	24
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	12	40	51	49
	State	-	-	-	-	-	-	-	-	9	28	38	62
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	6	48	54	46	9	46	55	45	11	54	65	35
	State	4	39	43	57	6	43	48	52	7	51	58	42
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	6	44	50	50	-	-	-	-	8	46	54	46
	State	5	39	44	56	-	-	-	-	6	45	52	48

**Virginia Studies** **Content Specific**

All Students	School	12	52	64	36	24	45	70	30	13	64	77	23
	Division	49	38	87	13	48	39	87	13	44	41	86	14
	State	47	41	87	13	44	42	85	15	43	44	87	13
Female	School	14	52	66	34	27	52	79	21	15	70	85	15
	Division	47	39	86	14	45	42	87	13	43	43	86	14
	State	44	42	87	13	42	44	85	15	42	45	87	13
Male	School	10	52	62	38	21	39	61	39	10	55	65	35
	Division	51	36	87	13	50	37	87	13	46	40	85	15
	State	49	39	88	12	45	40	85	15	45	42	87	13
Hispanic	School	0	37	37	63	13	35	48	52	0	54	54	46
	Division	25	45	70	30	25	46	71	29	20	48	68	32
	State	34	47	80	20	31	47	78	22	29	49	78	22
White	School	50	50	100	0	43	52	95	5	<	<	<	<
	Division	58	35	93	7	55	38	93	7	53	40	93	7
	State	54	37	92	8	51	39	90	10	51	40	91	9
Asian	School	8	83	92	8	30	60	90	10	31	69	100	0

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	62	32	<b>93</b>	7	62	32	<b>94</b>	6	61	33	<b>94</b>	6
	State	65	29	<b>94</b>	6	64	31	<b>95</b>	5	64	31	<b>95</b>	5
Two or more races	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	53	38	<b>91</b>	9	-	-	-	-	53	41	<b>94</b>	6
	State	47	43	<b>89</b>	11	-	-	-	-	45	44	<b>89</b>	11
Students with Disabilities	School	0	31	<b>31</b>	69	8	38	<b>46</b>	54	<	<	<	<
	Division	27	40	<b>66</b>	34	24	40	<b>64</b>	36	22	40	<b>62</b>	38
	State	20	43	<b>64</b>	36	19	41	<b>59</b>	41	18	43	<b>61</b>	39
Economically Disadvantaged	School	0	41	<b>41</b>	59	12	30	<b>42</b>	58	4	59	<b>63</b>	37
	Division	21	47	<b>69</b>	31	22	47	<b>69</b>	31	18	48	<b>66</b>	34
	State	29	49	<b>78</b>	22	26	49	<b>75</b>	25	26	51	<b>77</b>	23
Limited English Proficient	School	0	46	<b>46</b>	54	11	39	<b>50</b>	50	6	64	<b>70</b>	30
	Division	24	47	<b>71</b>	29	29	47	<b>75</b>	25	24	49	<b>73</b>	27
	State	28	48	<b>77</b>	23	29	47	<b>76</b>	24	27	49	<b>76</b>	24
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													



## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2012-2013	Count 2013-2014	2014-2015
NOCTI Assessments	School	*	*	*
	Division	618	611	37
	State	4577	5024	3971
State Licensures	School	*	*	*
	Division	52	97	133
	State	673	905	1673
Industry Certification	School	*	*	*
	Division	6163	9875	13292
	State	39658	69321	89541
Workplace Readiness	School	*	*	*
	Division	1405	5652	7284
	State	22127	28349	33665
Total Credentials Earned	School	*	*	*
	Division	8238	16235	20746
	State	67035	103599	128850
Students Earning One or More Credentials	School	*	*	*
	Division	6981	14280	17872
	State	56904	86257	104867
CTE Completers	School	*	*	*
	Division	4520	4577	4298
	State	40761	41924	39291
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				



## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2012-2013	2013-2014	2014-2015
<b>School</b>			
This school	0	0	0
<b>Division</b>			
All Schools	2	2	2
High Poverty	0	2	2
Low Poverty	2	2	1
<b>State</b>			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
<b>Notes:</b> - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
<b>Key:</b> < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2012-2013	2013-2014	2014-2015
<b>School</b>			
Provisional	8	6	8
Provisional Special Education	0	0	0
<b>Division</b>			
Provisional	6	6	5
Provisional Special Education	2	2	2
<b>State</b>			
Provisional	5	5	4
Provisional Special Education	1	1	1
<b>Key:</b> < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2012-2013	2013-2014	2014-2015
<b>School</b>			
Bachelor's Degree	22	24	25
Master's Degree	76	75	73
Doctoral Degree	2	2	2
<b>Division</b>			
Bachelor's Degree	25	26	26
Master's Degree	73	72	71
Doctoral Degree	2	2	1
<b>State</b>			
Bachelor's Degree	39	40	41
Master's Degree	58	57	57
Doctoral Degree	1	1	1
<b>Key:</b> < = A group below state definition for personally identifiable results - = No data for group			

Teacher Education Attainment			
Degree type	2012-2013	2013-2014	2014-2015
* = Data not yet available			

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2012-2013	2013-2014	2014-2015
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	<	<	<
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	<	<	<
Technology Offenses	<	<	<
All Other Offenses	<	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			